

Multimedia TIES Assignment

Standards: Reading: 2.4-2.6, 3.1-3.3, 3.5, 3.7
Writing: 1.1-1.7, 2.2, 2.3a, 2.3b
Listening/Speaking 1.7

Explanation: As the final TIES assignment for the year, the students will complete a multimedia Synthemic Essay. This has all of the requirements of the usual Synthemic Essay with the following additions:

- Students may partner up with one other student. The students will share the final grade. They may work alone if they choose.
- The key addition is a visual representation to go along with the literal. The visual representations will most commonly be photographs, but they may also be video captures, graphs, charts, maps, and diagrams.
- The presentation may be submitted in any of the following formats:
 - I. **Paper-** The student may turn in the essay on paper with photos smoothly integrated into the text of the essay.
 - II. **Webpage-** The student may construct the essay on a webpage and submit the URL to the teacher. The essay may contain any manner of technological media to enhance the presentation and support the arguments. *Before submission, the student should make sure the website is accessible and its media functional on the school computers.*
 - III. **Slideshow-** The student may format the essay and the pictures on a slideshow using PowerPoint or Appleworks or any other software *that can be accessed from school computers.* The student may include voiceover audio reading the essay along with the text.
- Each presentation must be accompanied by corresponding photographs embedded into the text. Use the following guidelines:
 - I. Every picture must have a caption.
 - II. There must be one picture for every page of text. There should be no full pages of text only. There may be more than one picture per page.
 - III. Pictures must be no larger than 1/4 of a page in size.
 - IV. Pictures and their captions must correspond to the material on the page.
 - V. Video captures may be inserted into a webpage submission. They should be no longer than a minute each.